

Publication Rough Draft Rubric						
			<b>Name of Evaluator:</b>	Adaliz	Christopher	Paula
<b>Name of Student Evaluated:</b>	Thaddeus Komorowski					
<b>Criteria</b>	<b>5 points</b>	<b>3 points</b>	<b>1 point</b>	<b>Value</b>	<b>Value</b>	<b>Value</b>
<b>Introduction and Thesis</b>	Exceptionally clear, specific, and compelling thesis that precisely articulates the technological innovation in education	Moderately clear thesis with some ambiguity or lack of specificity	Unclear or underdeveloped thesis with minimal focus	5	5	5
<b>Organizational Structure</b>	Masterful organization with seamless transitions between paragraphs, logical flow of ideas, and distinct introduction, body, and conclusion	Adequate organization with some logical connections and basic structural elements	Disjointed structure with minimal coherence and poor paragraph transitions	5	5	5
	Repeat score above for double weight			5	5	5
<b>Content and Development</b>	Robust, sophisticated evidence and examples that comprehensively support the argument with critical analysis and deep insights	Relevant evidence with moderate analysis and some supporting examples	Limited or superficial evidence with weak analytical connections	5	5	5
	Repeat score above for double weight			5	5	5
<b>Academic Style and Voice</b>	Professional, scholarly tone with consistently engaging and sophisticated writing style	Mostly appropriate academic tone with occasional lapses	Inconsistent tone and style that lacks academic rigor	5	5	3
	Repeat score above for double weight			5	5	5
<b>Grammar and Mechanics</b>	Flawless grammar, varied sentence structure, and impeccable mechanical precision	Minor grammatical errors with generally clear sentence construction	Significant grammatical errors that impede comprehension	3	5	5
<b>Citation and Formatting</b>	Perfectly implemented citation style, impeccable bibliography, and consistent formatting	Mostly correct citation style with minor inconsistencies	Incorrect or incomplete citations and formatting	3	3	3
<b>Original Contribution</b>	Groundbreaking, innovative perspective that significantly advances understanding of technology in education	Moderately original insights with some novel perspectives	Minimal originality or derivative content	5	5	5
			<b>Total Score</b>	46	48	46
			42-50 Points: Exceptional			
			35-41 Points: Proficient			
			28-34 Points: Developing			
			Below 28 Points: Needs Significant Improvement	Exceptional	Exceptional	Exceptional
Adaliz						
Notes:	Some strengths are:	Areas for improvement:				
Great organization. Great Examples. You integrate relevant research from reputable sources.	Minor grammar issues. Some ideas are revisited across multiple sections. While that is great to ensure you get your point accross, consider merging ideas where you see fit for a tighter read. APA requires sources to have a hanging indent. Check your sources.	Article has a professional tone and is well organized. I enjoyed the read.				
Christopher						
Notes:	Some strengths are:	Areas for improvement:				
	You have a well though out article that flows nicley. You did a great job of maintaining an Acedemic Tone through out.	The only thing that I see that needs to be done is to fix your reference page to have a hanging indent.				
Paula						
Notes:	Some strengths are:	Areas for improvement:				
Great job. I love this topic and really want to implement something like this in my classroom next year.	I really like how you included different examoles from different platforms and grade levels. Clear thesis with multiple examples so thatany teacher could find inspiration to try this with their students.	Check your reference page for setup and insert a page break to keep it together. Make sure subheadings are not stranded.				

Average Score  
47