

"An ePortfolio Revolution" - Student ePortfolio Implementation

COURSE OUTLINE:

GETTING STARTED

- Welcome & Introduction
- Course Calendar
- Online Resources
- Introductions (Learners)

WEEK 1-The What & Why

- Intro Video
- Call to action video & benefits of ePortfolios
 - Class discussion about the benefits
- Lesson 1: Adding Pages (About Me)
- Discussion 1: What is beneficial about an ePortfolio?
- Weekly Task- choose an eP platform
 - Resource: a video that shows how to choose a template to create a beginning website, which the student can then customize.

WEEK 2- Taking Ownership

- Intro Video
 - Video about how using eP will increase ownership of learning
- Lesson 2: Blogging
- Discussion 2: Match an Artifact
- Weekly Task- Publish your first blog entry on your ePortfolio (Topic of your choice!)

WEEK 3 - Feedforward

- Intro Video
 - Video, supporting resources
- Lesson 3: Feedforward
- Discussion 3: share eP with the group + give feedforward to 2 different classmates
- Weekly Task- share eP link as 'assignment' and receive video feedback from the instructor.

WEEK 4- Building out Content

- Intro Video
 - Video lesson on creating versus adding content to ePs
- Lesson 4: Tell your Story!
- Discussion 4: What content tells the story of your professional, academic or personal journey? How do those artifacts added to your ePortfolio assist your students?
- Weekly Task
 - Upload the link to a piece of original content added to your ePortfolio

WEEK 5- Growth & Reflection

- Intro Video
 - Video, supporting resources
- Lesson 5: Content Creation-choosing artifacts that showcase growth & development over time
- Discussion 5: How would you utilize your experience with developing an eP to better support your students?
- Weekly Task
 - Reflection/Self-evaluation of participation in the course (like our contributions to learning)
- Weekly Task
 - Final submission of eP

Beyond the 5 weeks

- This course will be introduced at the beginning of the year and remain an ongoing communication and collaboration throughout the school year, documenting and reflecting on their learning.