

TIME / ONGOING SUPPORT



PROFESSIONAL DEVELOPMENT MUST EXTEND BEYOND A SINGLE EVENT, OFFERING CONTINUOUS OPPORTUNITIES FOR GROWTH AND REFLECTION.

COACHING AND SUPPORT



TEACHERS REQUIRE CONSISTENT SUPPORT AND COACHING FROM BOTH SCHOOL AND DISTRICT LEADERSHIP AS THEY IMPLEMENT NEW STRATEGIES, SUCH AS INCORPORATING DIGITAL PORTFOLIOS.

EFFECTIVE PROFESSIONAL LEARNING

ACTIVE ENGAGEMENT



LEARNING SHOULD BEGIN WITH DYNAMIC, HANDS-ON EXPERIENCES THAT MIRROR THE KIND OF INSTRUCTION WE WANT TO SEE IN CLASSROOMS.

CONTENT-SPECIFIC



AFTER INTRODUCING THE TRAINING GOALS, FOLLOW-UP LEARNING SHOULD BE TAILORED TO SPECIFIC SUBJECT AREAS AND GRADE LEVELS FOR MAXIMUM RELEVANCE AND IMPACT.

MODELING / EXAMPLES



ADMINISTRATORS MUST MODEL THE PRACTICES AND EXPECTATIONS THEY HOPE TO CULTIVATE ACROSS THEIR CAMPUSES AND PROVIDE EXAMPLES TO GUIDE THE CREATION AND IMPLEMENTATION OF EPORTFOLIOS IN THEIR CLASSROOMS.