

Professional Learning - ePortfolio Goal & 3 Column Table

Overarching Course Goal: Learners will create an ePortfolio to showcase their journey in their field of study or as an educator as they progress through their professional career.

Learning Goals	Assessment Activities	Learning Activities
Foundational Learners will analyze the elements of being an effective Facilitator/Educator within an innovative and digital educational field.	Research ePortfolio designs/platforms taking into account quality, accessibility, and design guidelines.	Share out a design plan that details each stage of developing an ePortfolio, and participate in feedforward communication with peers.
	Develop and design an outline that incorporates content-specific media and resources, which can be shared with other facilitators and educators.	Reflection and Department / Content area Discussion
	Department / Content area Discussion	
Application Apply the design strategy and develop an outline implementation of an ePortfolio that shows the use of choice and ownership in authentic learning.	Select a design platform and develop a digital resume.	Share the implementation plan and participate in feedforward communication with peers.
	Utilize a virtual medium to collaborate with peers.	Reflection and Department / Content area Discussion
Integration Learners will justify their design choice, content-specific perspective, and development strategy of the ePortfolio.	Plan and implement multimedia strategies for a Presentation.	Utilize the knowledge of creating and maintaining an ePortfolio and share challenges and best practices of overall design, layout, and adding new content.
	Department / Content area Discussion	
	Present progress of ePortfolio	Reflection and Department / Content area Discussion
Human Dimension / Caring Learners will showcase their creativity through branding and effective content creation. Participate in constructive review and feedback of peer ePortfolio projects.	Engage in group brainstorm sessions	Meet with mentors/colleagues to gain strategic tactical guidance and collaboration, review, and feedforward peer design projects.
	Use online presentation management technologies to create, edit, transport, and share documents.	Reflection (try out blog, video, graphic, etc.) and Department / Content area Discussion
	Discuss design challenges and struggles with developing an ePortfolio, looking at what could have been better, and what did work.	
Learning "How-to-Learn" Learners will compile digital resources that influence others and showcase their professional growth and progression.	Apply a growth mindset and create a plan for moving past the challenges of development and implementation in the future.	Showcase and promote the ePortfolio projects that display an element of choice, ownership, voice, and authentic learning opportunities that will be used to help facilitate the implementation process with students.
	Department / Content area Discussion	Reflection (blog post) and Department / Content area Discussion